# **Victory**

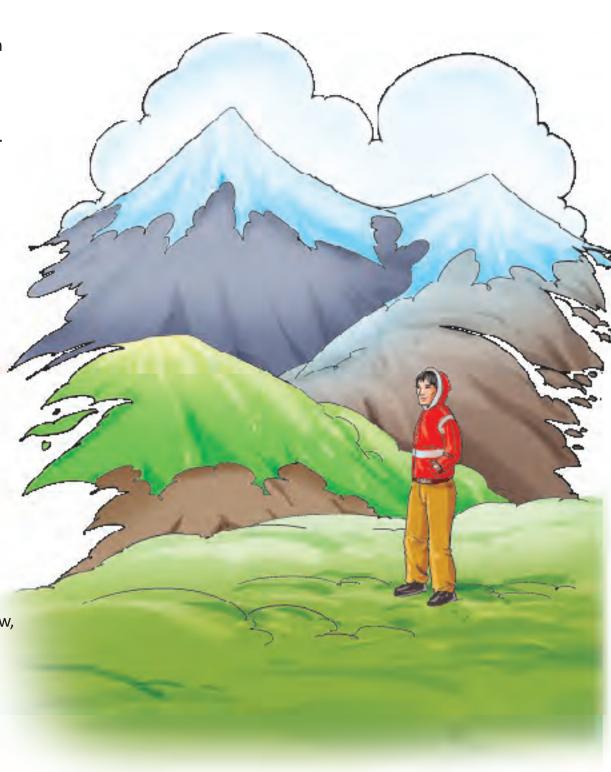
#### Warm-up Session

We should never be discouraged by failures; rather we should try again and again. If we keep it in mind, the success should be ours.

There was a young man Who lived below A mountain crowned With glaciers and snow. "Beautiful Mountain!" He used to say, "Only the clouds And the eagles know Their way to the place I intend to go.

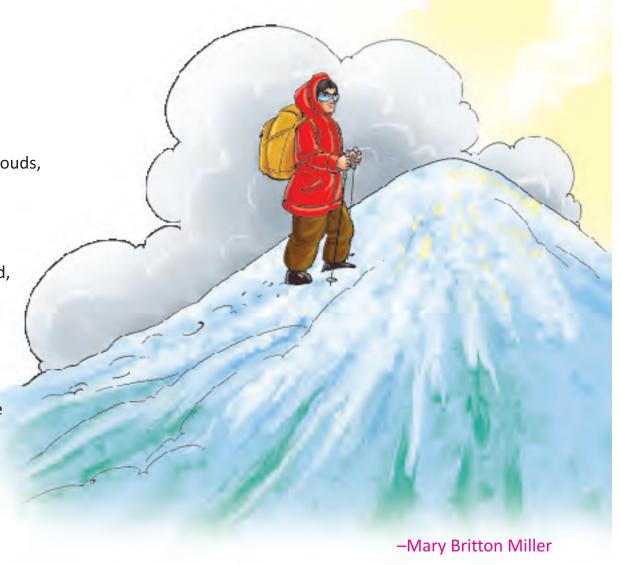
The lofty peak You lift so high I've raved to climb Before I die."

When he was a man He attempted it twice-Bravely he scaled Those shoulders of snow, And the arms of ice, But for all his courage The young man failed In his enterprise.



The mountain said
In his awful voice
Of glacier and ice,
"I am here alone
With the eagles and clouds,

And for ever alone
I intend to remain."
The young man replied,
"I shall try it again."
So he started out
With all the gear
That the people wear
When they try to scale
A mountain's crest,
And believe it or not,
He got to the top
of Mount Everest.



#### **Words to know-**

crowned = covered; glaciers = slow moving mass of ice; intend = wish; lofty haughty = arrogant; raved = talked wildly; scaled = reached; enterprise = mission, venture; awful = terrible; crest = summit, peak.

## **EXERCISE** ZONE

#### Lesson Insight

### Test Your Comprehension Skill

#### A. Multiple Choice Questions (MCQ'S)

#### Tick (✓) the correct options:

| 1. | A mountain           | with glaciers and snow.       |              |  |
|----|----------------------|-------------------------------|--------------|--|
|    | (a) covered          | (b) crowned                   | (c) topped   |  |
| 2. | But for all his      | the young man failed in his e | nterprise.   |  |
|    | (a) courage          | (b) desires                   | (c) attempts |  |
| 3. | And for ever alone I | to remain.                    |              |  |
|    | (a) hope             | (b) try                       | (c) intend   |  |

|    | 1.   | Where did the young man live? What was his only ambition?           |  |  |  |  |  |
|----|------|---|--|--|--|--|--|
|    | 2.   | What did the mountain say to the young man?                         |  |  |  |  |  |
|    | 3.   | Could the young man ever succeed in his mission? If yes, when.      |  |  |  |  |  |
| C. | W    | rite 'T' for true and 'F' for false statements:                     |  |  |  |  |  |
|    | 1.   | The top of the mountain was always covered with glaciers and snow.  |  |  |  |  |  |
|    | 2.   | Only the eagles and the clouds could reach the top of the mountain. |  |  |  |  |  |
|    | 3.   | The young man never succeeded in his mission.                       |  |  |  |  |  |
| D. | Ex   | Explain the following stanzas:                                      |  |  |  |  |  |
|    | (i)  | i) "The lofty peak  |  |  |  |  |  |
|    | .,   | You lift so high  |  |  |  |  |  |
|    |      | I've raved to climb   |  |  |  |  |  |
|    |      | Before I die."  |  |  |  |  |  |
|    | (ii) | ) "I am here alone  |  |  |  |  |  |
|    |      | With the eagles and clouds,   |  |  |  |  |  |
|    |      | And for ever alone  |  |  |  |  |  |
|    |      | I intend to remain."  |  |  |  |  |  |
|    | Sha  | arpen Your Vocabulary   |  |  |  |  |  |
| •  |      |   |  |  |  |  |  |
| A. | 41   | ive antonyms for each of the following words:                       |  |  |  |  |  |
|    |      | Column 'A' Column 'B'   |  |  |  |  |  |
|    |      | peak  |  |  |  |  |  |
|    |      | climb   |  |  |  |  |  |
|    |      | courage   |  |  |  |  |  |
|    |      | crest   |  |  |  |  |  |
|    |      | believe   |  |  |  |  |  |
| В. | Gi   | ive two synonyms for each of the following words:                   |  |  |  |  |  |
|    | 1.   | believe   |  |  |  |  |  |
|    | 2.   | lofty   |  |  |  |  |  |
|    | 3.   | bravely   |  |  |  |  |  |
|    | 4.   | awful   |  |  |  |  |  |
|    | 5.   | top   |  |  |  |  |  |
| C. | Us   | Use the following words and make meaningful sentences of your own:  |  |  |  |  |  |
|    | 1.   | crowned :   |  |  |  |  |  |
|    | 2.   | intend :  |  |  |  |  |  |

B. Answer the following questions:

|    | 3. scale  | :                             |              |                                |               |                  |   |
|----|---|-------------------------------|--------------|--------------------------------|---------------|------------------|---|
|    | 4. glacier  | :                             |              |                                |               |                  |   |
|    | 5. alone  | :                             |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
| T  | ime for A   | Activities                    |              |                                |               |                  |   |
| A. | Give a brief summary of the poem.   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  | _ |
|    |   |                               |              |                                |               |                  | _ |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   | ld never giv<br>in the class. | •            | ppe if one wants               | s to be an ac | chiever. Arrange | _ |
| C. | What is a glacier? Gather information about one of the most famous glaciers of our<br>country and describe it briefly. Include the following points like: |                               |              |                                |               |                  |   |
|    | <ul><li>Its name</li></ul>  | е                             | _            | <ul><li>location</li></ul>     |               |                  |   |
|    | • size  |                               |              | <ul> <li>climatic c</li> </ul> | condition     |                  |   |
|    | <ul> <li>any oth</li> </ul>   | er thing worth                | n mentioning |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  |   |
|    |   |                               |              |                                |               |                  | _ |
|    |   |                               |              |                                |               |                  | — |
|    |   |                               |              |                                |               |                  | — |
|    |   |                               |              |                                |               |                  | — |
|    |   |                               |              |                                |               |                  | _ |